

## Continuing Professional Development (CPD) Activity Determination 2026

Made by the Architects Registration Board of Victoria under regulation 32(1) of the  
*Architects Regulations 2026*

**Date of Determination:** 28 April 2026

### Part 1 - Preliminary

#### 1. Name

This is the *Continuing Professional Development (CPD) Activity Determination 2026*.

#### 2. Commencement

Each part specified in column 1 of the table in this provision commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Column 1	Column 2
Parts of instrument	Commencement
Part 1	On the date this instrument is made
Part 2	On the date this instrument is made

#### 3. Authority

This instrument is made under regulation 32(1) of the *Architect Regulations 2026*.

#### 4. Definitions

The following terms used in this instrument are defined in the *Architects Act 1991*:

- (a) architect;
- (b) Board.

The following terms used in this instrument are defined in the *Architects Regulations 2026*:

- (a) CPD
- (b) CPD activity;
- (c) CPD cycle;
- (d) formal learning;

- (e) informal learning;
- (f) performance criteria;
- (g) practising architect;
- (h) professional competency;
- (i) the Act
- (j) unit of competency.

In this instrument:

**National CPD Framework** means the Continuing Professional Development/Continuing Professional Education Framework for Architects in Australia.

**Regulations** means the *Architects Regulations 2026*.

## Part 2 - CPD activity

### 5. Other forms of learning and training that constitute CPD activity

Under regulation 32(1)(a) of the Regulations, the Board determines that the forms of learning or training in the table in this provision are approved for the purposes of paragraph (b)(iii) in the definition of CPD activity in the Regulations:

Item	Form of learning or training	Learning category
1	Preparation and delivery of CPD activities for other architects	Formal
2	Teaching of architecture at a tertiary level	Formal
3	Structured training for examiners and assessors delivered by Architect Registration Boards and the Architects Accreditation Council of Australia	Formal
4	Talks and presentations by peers (online or face-to-face)	Informal
5	Structured research	Informal
6	Structured visits to building sites, buildings and exhibitions	
7	Involvement in mentoring programs	Informal
8	Tutoring in architecture at a tertiary level where there is no significant preparation and/or involvement in the development of new content or curriculum – for example, design studio tutoring	Informal
9	Marking work produced by architecture students at a tertiary level – for example, as a tutor or guest critic.	Informal
10	Participating as an examiner or assessor for the Architectural Practice Examination or any other pathway to registration	Informal
11	Participating in professional practice committees and advisory groups through professional associations, regulatory authorities, or government bodies, such as Standards Australia	Informal

## 6. Maximum CPD points

Under regulation 32(1)(c) of the Regulations, the Board determines that the maximum number of points that can be obtained per CPD cycle by completing a specified form of CPD activity are set out in the table in this provision:

### *Formal learning*

Item	Form of learning or training activity	National CPD Framework category	Maximum points per CPD cycle
1	Online or face-to-face: <ul style="list-style-type: none"> <li>• courses or modules</li> <li>• lectures or seminars</li> <li>• workshops</li> <li>• conferences or forums</li> <li>• information or trade sessions</li> </ul>	Provider-delivered activities that include a structured assessment task that genuinely tests participants' understanding of content	No maximum
		Provider-delivered activities that are structured to include significant interaction between the presenter and the participant, such as a structured workshop where participants are required to complete an individual or group task	No maximum
2	Preparation and delivery of CPD activities for other architects	Activities relating to the preparation and delivery of CPD activities for other architects	5 hours
3	Teaching of architecture at a tertiary level	Activities related to the teaching of architecture at a tertiary level that involve significant preparation and/or scholarship – for example, the development of a new course and/or lecture content and/or curriculum	5 hours
4	Structured training for examiners and assessors delivered by Architect Registration Boards and the Architects Accreditation Council of Australia	Structured training activities delivered by Architect Registration Boards and the Architects Accreditation Council of Australia for examiners and assessors who are engaged in the assessment of candidates of the various pathways to registration or in the assessment of providers of accredited architecture programs	3 points
5	Writing for publication	Authorship of published articles, books, papers	5 points

### *Informal learning*

Item	Activity	Form of learning or training activity	Maximum points per CPD cycle
1	Events, conferences and visits	Lectures and seminars (online or face-to-face)	2 points
2		Workshops (online or face-to-face)	2 points

Item	Activity	Form of learning or training activity	Maximum points per CPD cycle
3		Conferences and forums (online or face-to-face)	2 points
4		Information or trade sessions (online or face-to-face)	2 points
5		Talks and presentations by peers (online or face-to-face)	2 points
6		Structured visits to building sites, buildings and exhibitions	2 points
7	Private study and research	Courses or modules (online or face-to-face)	2 points
8		Self-directed study <ul style="list-style-type: none"> <li>reading practice notes and technical/professional journals</li> <li>listening to podcasts or watching videos</li> </ul>	2 points
9		Structured research	2 points
10	Education of others	Involvement in mentoring programs	2 points
11		Tutoring in architecture at a tertiary level where there is no significant preparation and/or involvement in the development of new content or curriculum – for example, design studio tutoring	2 points
12		Marking work produced by architecture students at a tertiary level – for example, as a guest critic or tutor	2 points
13	Supporting the profession	Participating as an examiner or assessor for the Architectural Practice Examination or any other pathway to registration	2 points
14		Participation in professional practice committees and advisory groups through professional associations, regulatory authorities, or government bodies, such as Standards Australia	2 points